

NO.8 LET'S GET REAL! LEADERSHIP MANAGEMENT AND SUPPORT

What matters most in 'Learning and leading in a culture of innovation' is the health and wellbeing of teachers. The reality is that many teachers in the 21st century feel under siege. Forget about innovation, unless equal time is given to a safe and healthy environment for the blossoming and retention of teachers.

Schools are obligated under: common law (contract, duty of care); Legislation (Workplace Health and Safety); Accreditation (Non State Schools) Act; and Ethos to provide a safe environment conducive to the health and wellbeing of their teachers. Is this an impossible ask? What can schools do to protect teachers?

What can teachers do to protect themselves? This presentation will examine proactive ways teachers, and management can protect themselves individually and collectively, as well as appropriate reactive measures when such events occur.

Suzanne Brooks, Director-AccreditEd, External Student Protection Officer & Complaints Investigator, QLD

After teaching Secondary and Special Needs, Suzanne became a Barrister at Law in 1995. Suzanne's practice included advice and policy writing for schools. The Accreditation Act in 2001 saw her establish a legal advisory service "AccreditEd". Suzanne is retained as External Student Protection Officer under the Student Protection Policies and Complaints Investigator.

