

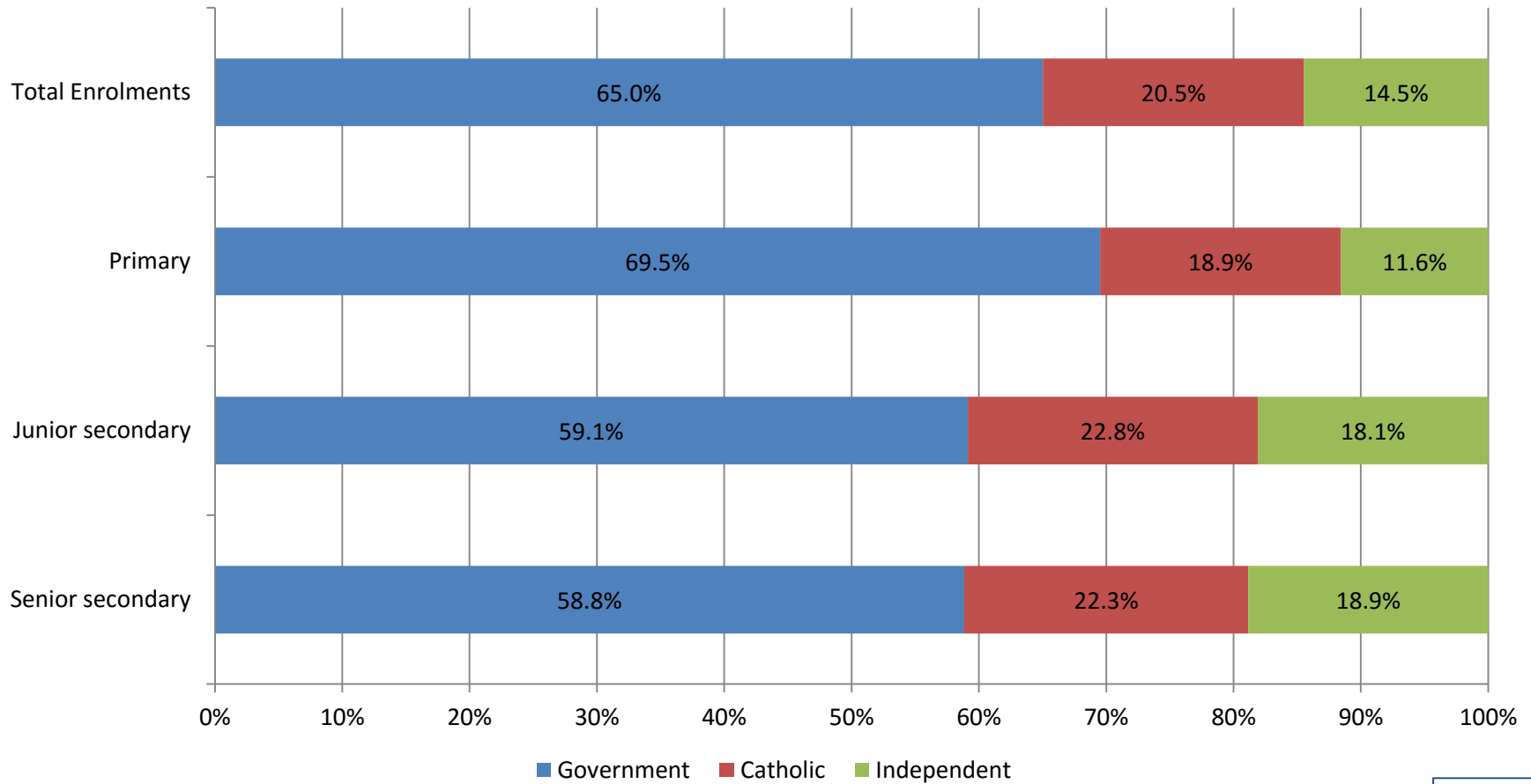
2016 Independent Education Union National Conference

Colette Colman
Executive Director
Independent Schools Council of Australia

8 April 2016



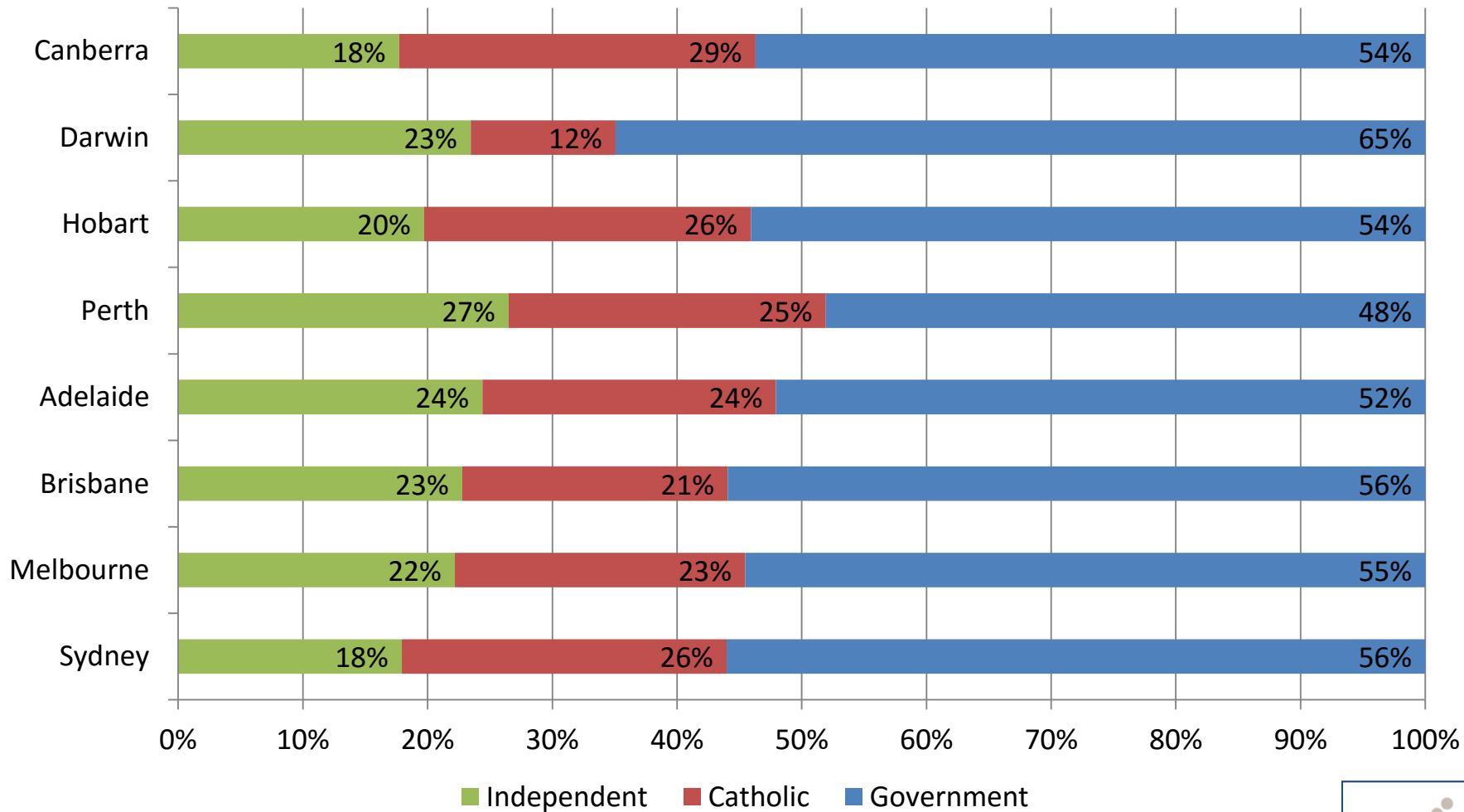
School enrolments by sector and level 2015



Source: ABS *Schools Australia* 2015 (FT student enrolments)



Secondary enrolment share per sector by capital city 2011



Source: ABS *Census of Population & Housing 2011*

Number and location of Independent schools 2015

Number of schools*

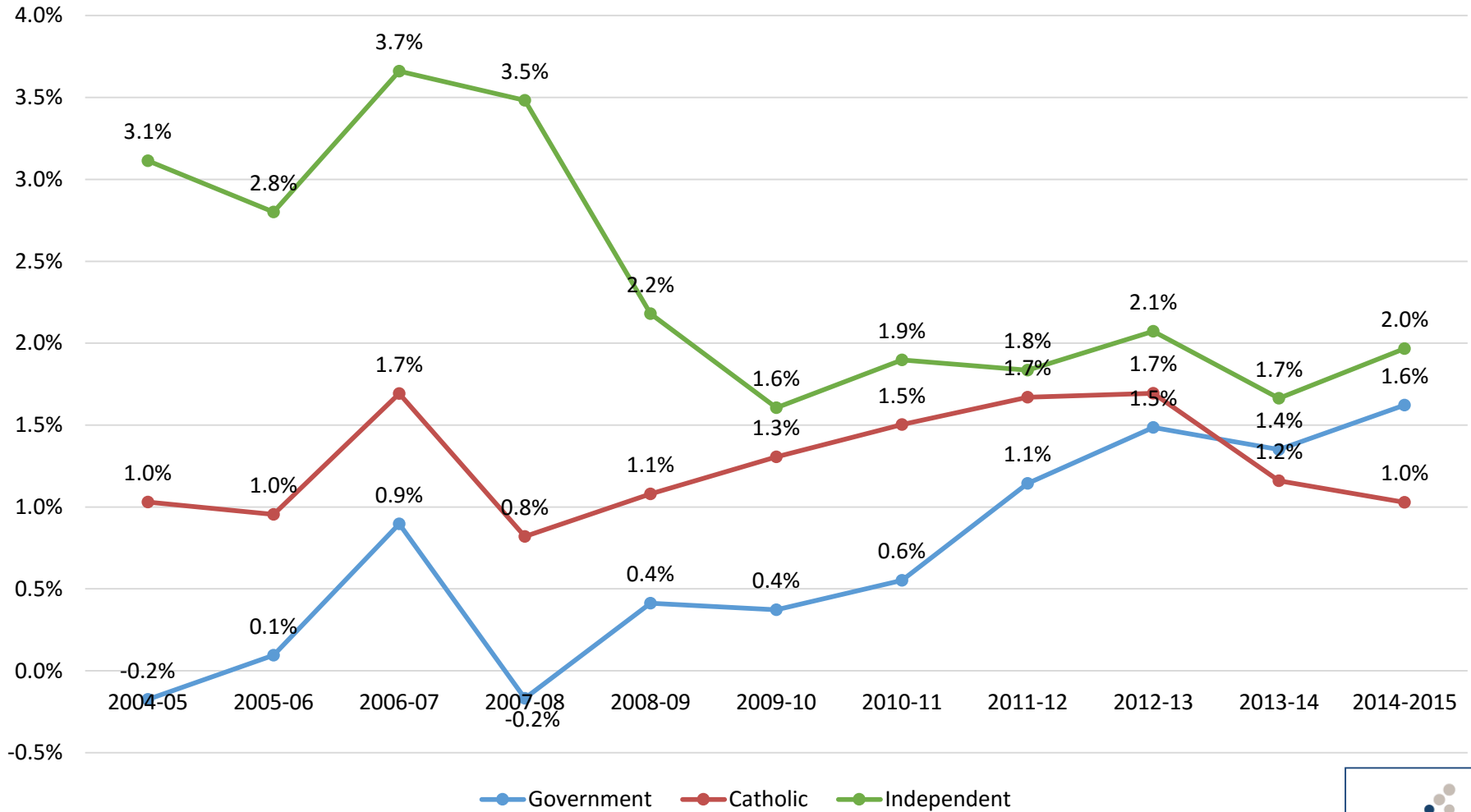
Primary	215	21%
Secondary	53	5%
Combined	680	66%
Special	80	8%
Total	1,028	100%

Location of schools

Metropolitan	68%
Provincial	29%
Remote	3%

Source: DET Non-Government School Census 2015; ACARA My School Data Set 2015.

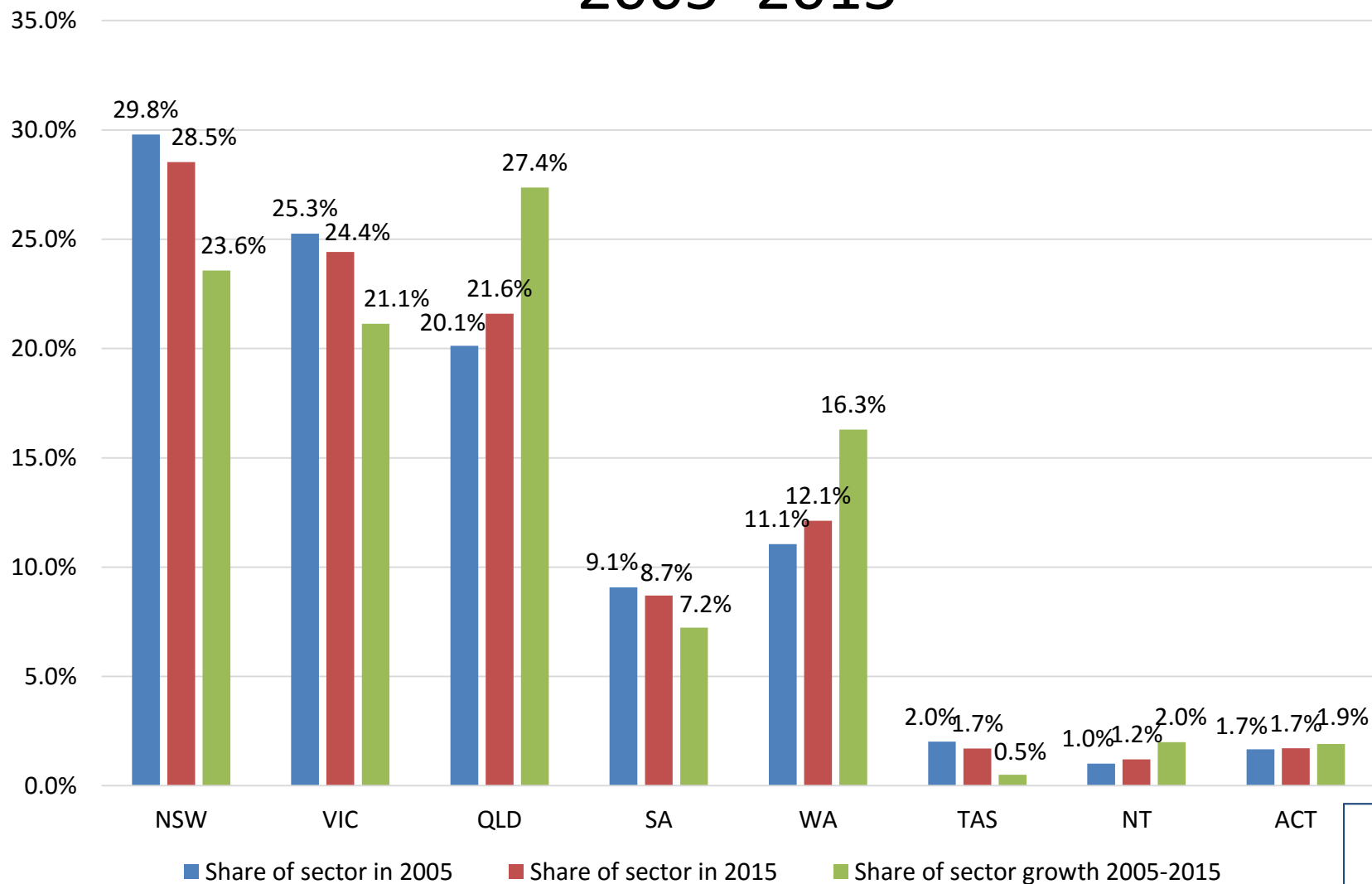
Enrolment growth by sector 2004-2015



Source: ABS *Schools Australia* 2014 (FT student enrolments)

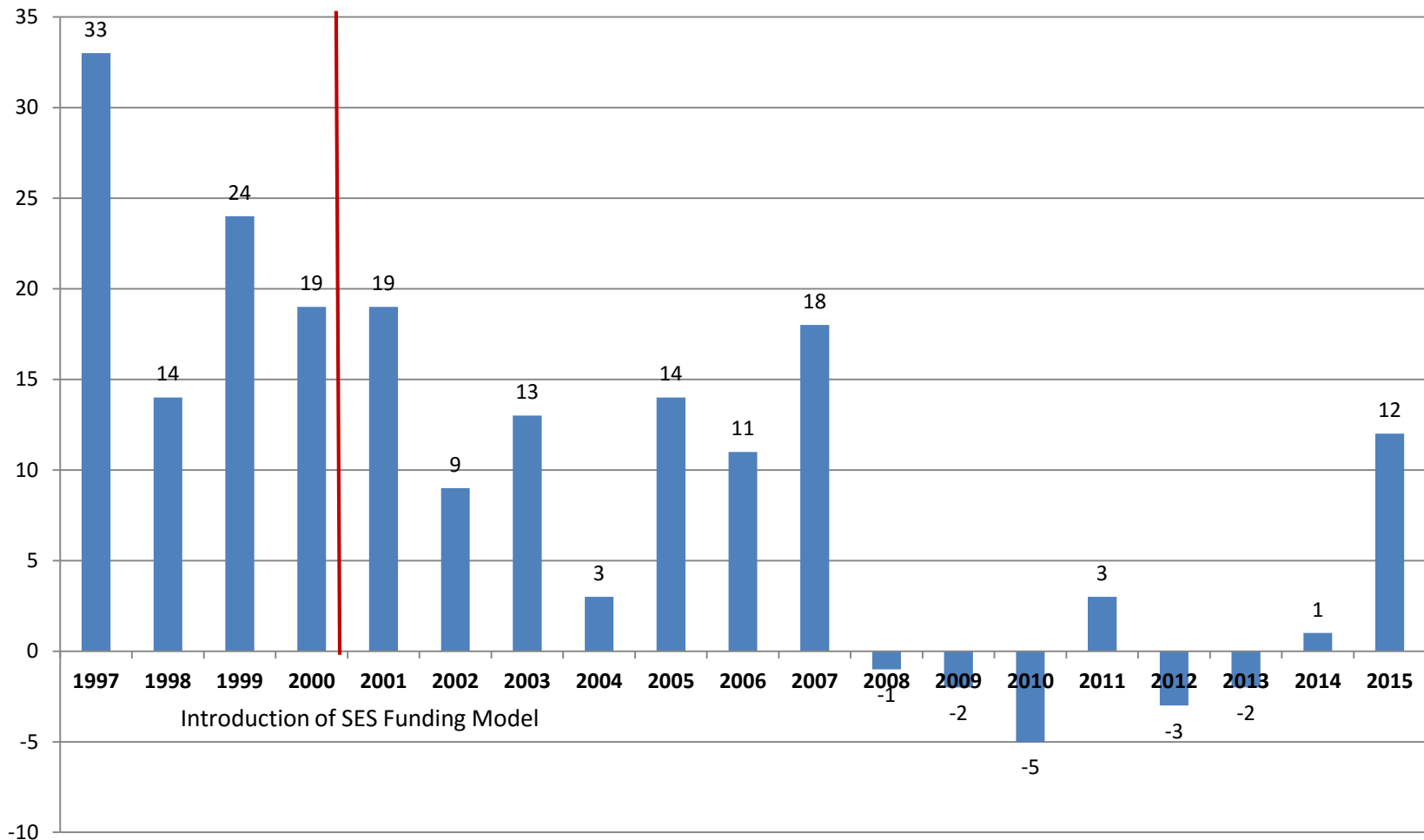


Independent sector enrolment growth by state 2005–2015



Source: ABS *Schools Australia* 2015 (FTE student enrolments)

Change in number of Independent schools 1997-2015



Source: ABS *Schools Australia* 2015

Note: Figures exclude Independent Catholic schools

Average size of Independent schools 1980-2015

	No. schools	FT enrolments	Average school size
1980	529	144,270	273
1990	803	252,611	315
2000	938	357,507	381
2010	1,017	491,233	483
2015	1,028	539,377	525

Source: ABS *Schools Australia* (FT student enrolments; Schools data); 2023 figures based on Dept of Education & Training enrolment predictions, and assumes number of schools remains stable

Note: Figures exclude Independent Catholic schools

Projected enrolment change in Independent schools 2015–2025

	2015	2025**	Change (no.)	Equivalent number of new schools*
Primary	246,917	277,281	30,364	58
Secondary	292,460	360,020	67,560	129
Total	539,377	637,301	97,924	187

Source: Department of Education & Training Projections and ABS *Schools Australia* 2015 (FT student enrolments)

*Based on average school size by sector for 2015 derived from ABS schools data.

** Note: Projections beyond 2015 impacted by shift of Yr 7 from Primary to Secondary in WA & QLD

Projected enrolment change in all schools 2014–2025

	2014	2025**	Change (no.)	Equivalent number of new schools*
Government Schools				
Primary	1,493,279	1,637,834	144,555	403
Secondary	894,250	1,112,599	218,349	608
Total	2,387,529	2,750,433	362,904	1,011
Catholic Schools				
Primary	414,040	437,037	22,997	52
Secondary	343,226	404,810	61,584	140
Total	757,266	841,847	84,581	192
Independent Schools				
Primary	255,619	277,281	21,662	42
Secondary	273,351	360,020	86,669	166
Total	528,970	637,301	108,331	208
All Schools				
Primary	2,162,938	2,352,152	189,214	484
Secondary	1,510,827	1,877,429	366,602	937
Total	3,673,765	4,229,581	555,816	1,420

Source: Department of Education & Training Projections and ABS *Schools Australia* 2014 (FT student enrolments)

*Based on average school size by sector for 2014 derived from ABS schools data (2015 data is unavailable)

** Note: Projections beyond 2015 impacted by shift of Yr 7 from Primary to Secondary in WA & QLD

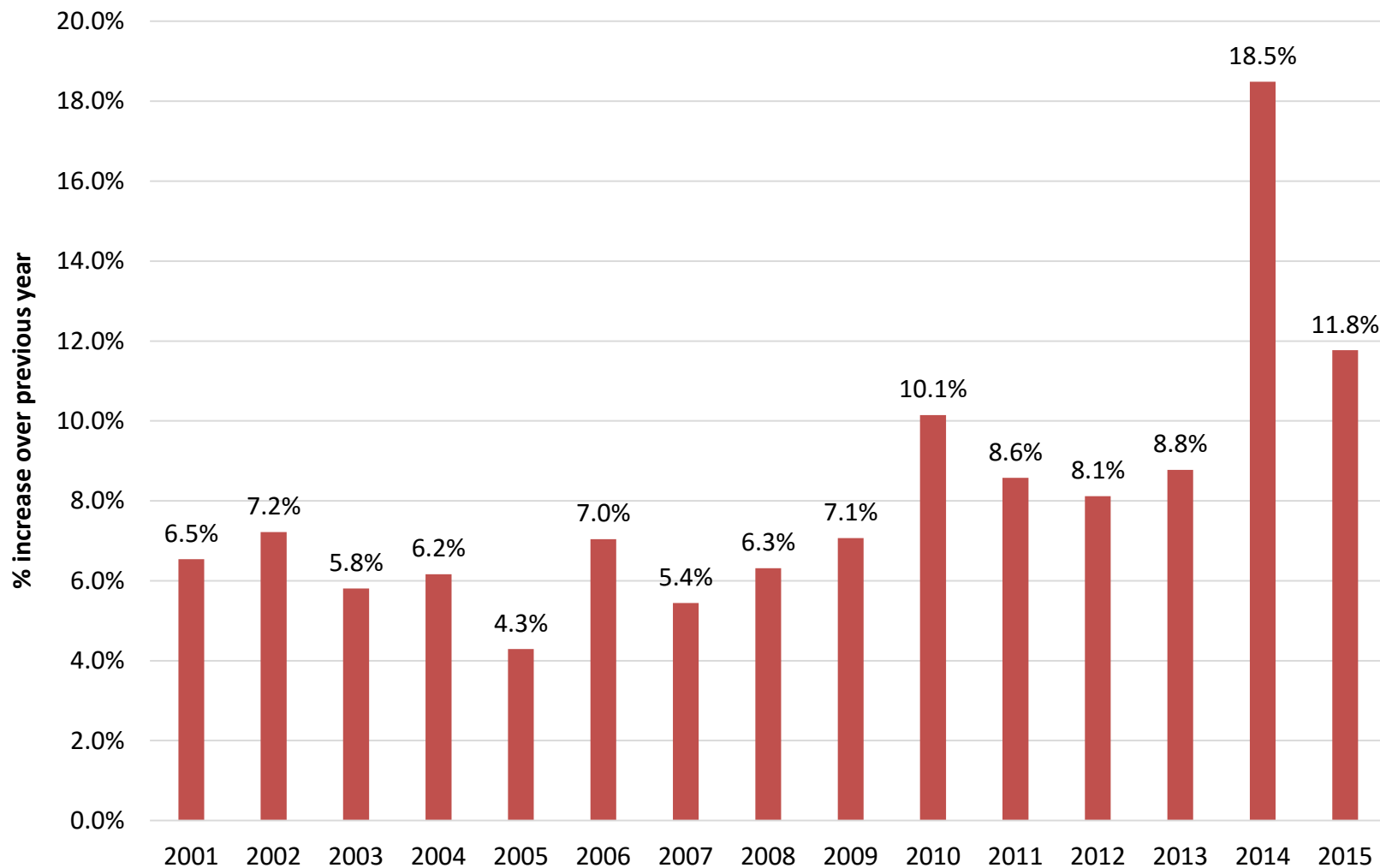
Overview of growth in Independent schools 2005 to 2015

	2005	2015	Growth in numbers
Schools	995	1,031	36
Students	399,765	483,646	83,881
Campuses	177	264	87
Students	35,220	56,967	21,747
Total Schools and campuses	1,172	1,295	123
Total Students	434,985	540,613	105,628

Source: Department of Education and Training Census 2005 and 2015

Note: Figures exclude Independent Catholic schools

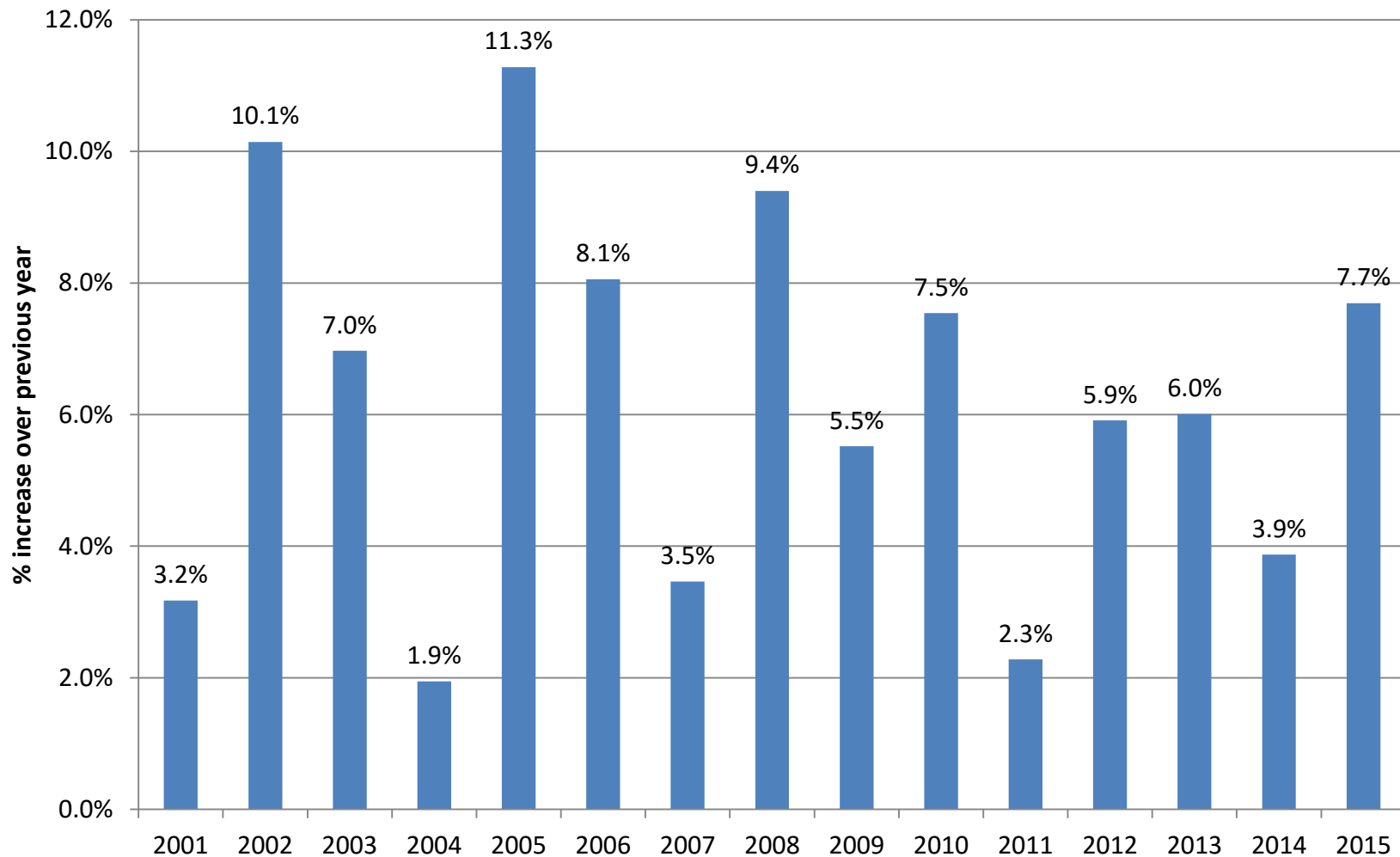
Increase in students with disabilities in Independent schools 2000–2015



Source: Dept of Education & Training *Non-Government School Census 2015*

Note: Figures exclude Independent Catholic schools

Growth in Indigenous students in Independent schools 2000-2015



Source: ABS *Schools Australia* 2015 (Indigenous FTE student data)

Note: Figures exclude Independent Catholic schools



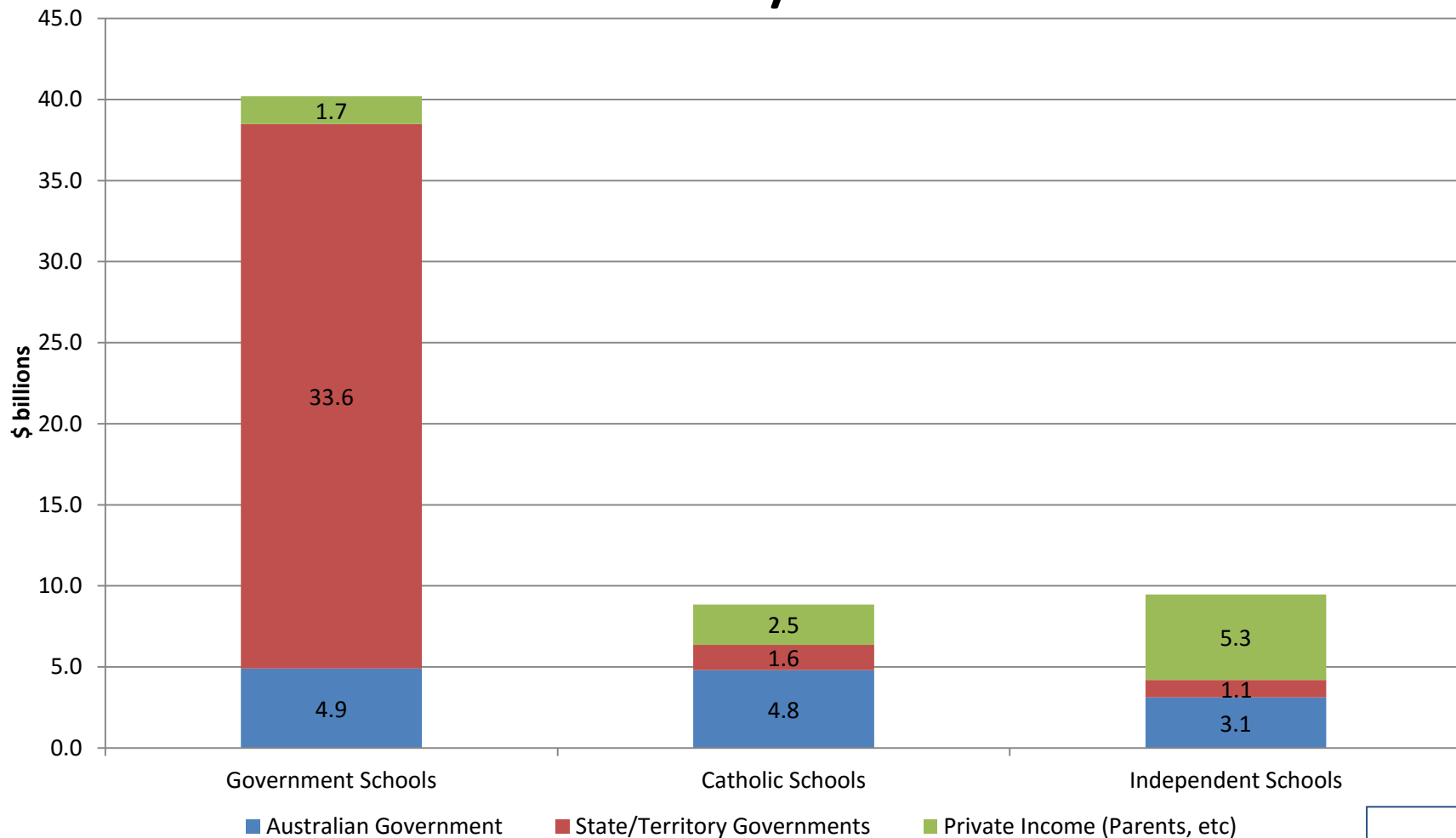
FTE student and staff change 2005-2015

	Students	Teachers	Non-Teaching
Independent	25.5%	28.4%	55.4%
Catholic	13.7%	18.6%	40.1%
Government	7.9%	9.7%	35.0%

Source: ABS Schools Australia, 2015
Excludes independent Catholic schools

School Funding

Schools recurrent funding by sector 2013/14



Source: Productivity Commission *Report on Government Services*; Dept of Education & Training Financial Questionnaire



Funding models for non-government schools

- 1973 Schools recurrent Resources Index (SRRI)

Expenditure of each school measured against a standard of government costs for schooling

- 1985 Education Resources Index (ERI)

School resources and expenditure compared with the costs of educating a child in a government school

- 2001 Socio-Economic Status (SES)

Student focused proxy measure of the capacity of a school's community to support it

- 2014 Schooling Resource Standard (SRS)

Per student funding based on efficient cost of providing schooling to achieve an agreed national standard, incorporating a school community's capacity to contribute, plus loadings to address disadvantage

Independent schools funding position relative to the SRS 2015 (final)

	no.	%
School 'above the SRS'	178	16%
Schools 'on the SRS'	100	9%
Schools 'below the SRS'	821	75%
Total	1,099	100%

Source: Department of Education and Training Funding Estimator Tool - final 2015 data

Commonwealth rates of indexation

Schools operating above their SRS entitlement	3 per cent
Schools at their SRS entitlement	3.6 per cent
Schools operating below their SRS entitlement	4.7 per cent

Indexation – schools ‘below the SRS’

- Schools which would receive more funding under the SRS model are regarded as being ‘below the SRS’
- These schools will receive their existing Commonwealth funding indexed at 4.7%, and a percentage of the additional funding they are entitled to under the SRS (‘additionality’)
- Once a school has reached their Commonwealth SRS entitlement, i.e. is ‘at the SRS’, its public funding will be indexed at 3.6%

“Additionality”

- Schools which are currently receiving Commonwealth funding which is less than the Commonwealth share of their total SRS funding entitlement receive an increasing proportion of their additional funding over time.
- This additional funding is known as additionality.
- To spread fiscal impact of the introduction of the SRS funding arrangements additionality was being phased in over a 6 year transition period.

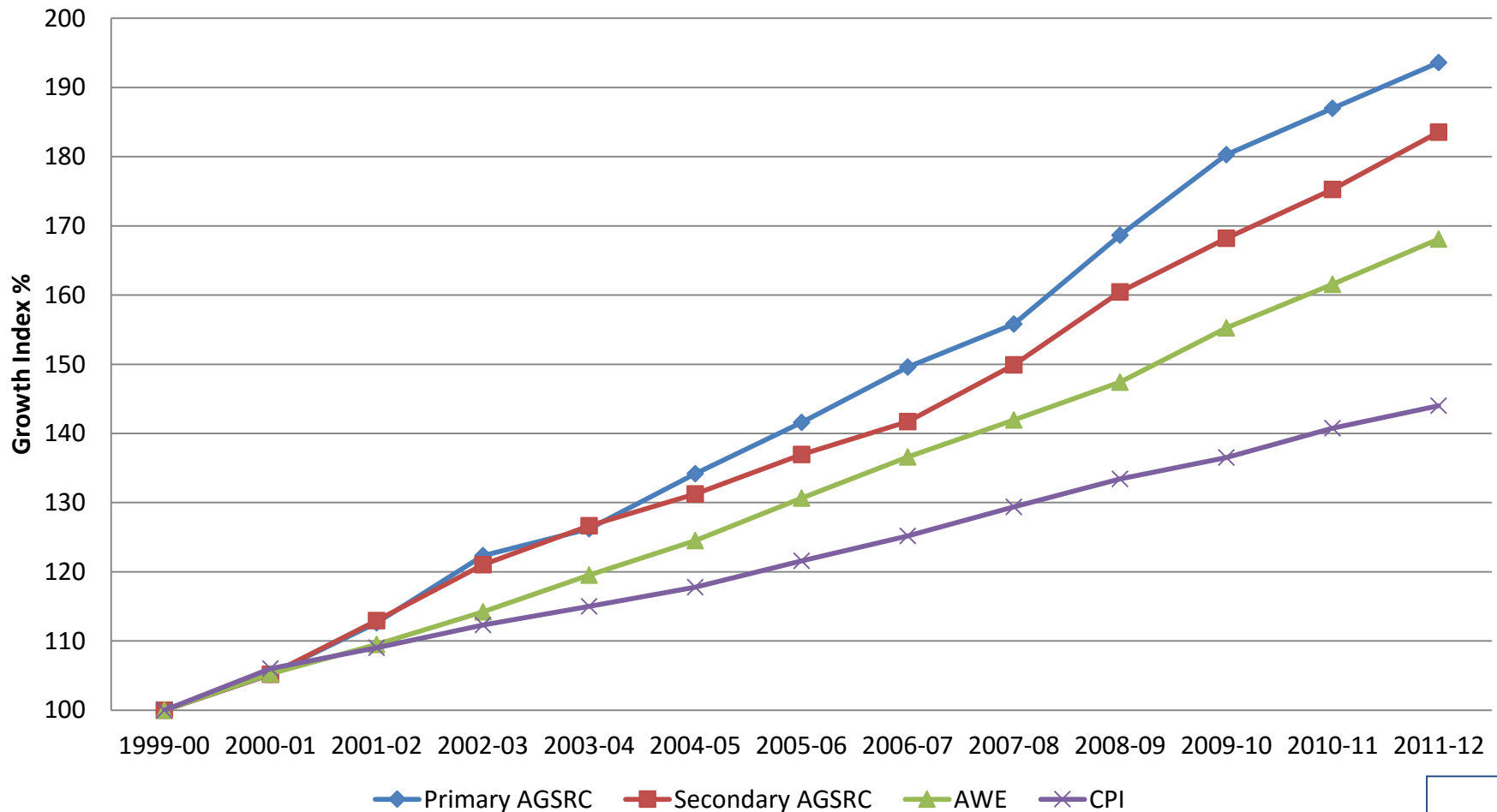
Indexation – schools ‘above the SRS’

- Schools which would receive less funding under the SRS model are regarded as being funded ‘above the SRS’
- So that these schools do not lose funding in real terms, from 2014 they will receive their previous year’s funding plus 3% indexation
- Schools ‘above the SRS’ will continue to receive 3% indexation every year until their Commonwealth funding meets their Commonwealth SRS entitlement

Transition Assumptions, State by State for 2014 - 2019

	2014	2015	2016	2017	2018	2019
NSW	6.4%	12.6%	18.3%	33.8%	49.4%	64.7%
VIC	12.4%	20.5%	30.3%	36.6%	47.7%	68.3%
QLD	10.6%	21.1%	31.7%	42.2%	52.8%	63.3%
SA	6.2%	7.3%	9.3%	10.5%	29.8%	60.8%
WA	6.9%	13.7%	20.6%	27.4%	34.3%	41.2%
TAS	10.3%	20.5%	30.8%	41.0%	51.3%	61.6%
ACT	16.7%	33.3%	50.0%	66.7%	83.3%	100.0%
NT	10.5%	21.0%	31.4%	41.9%	52.4%	62.9%

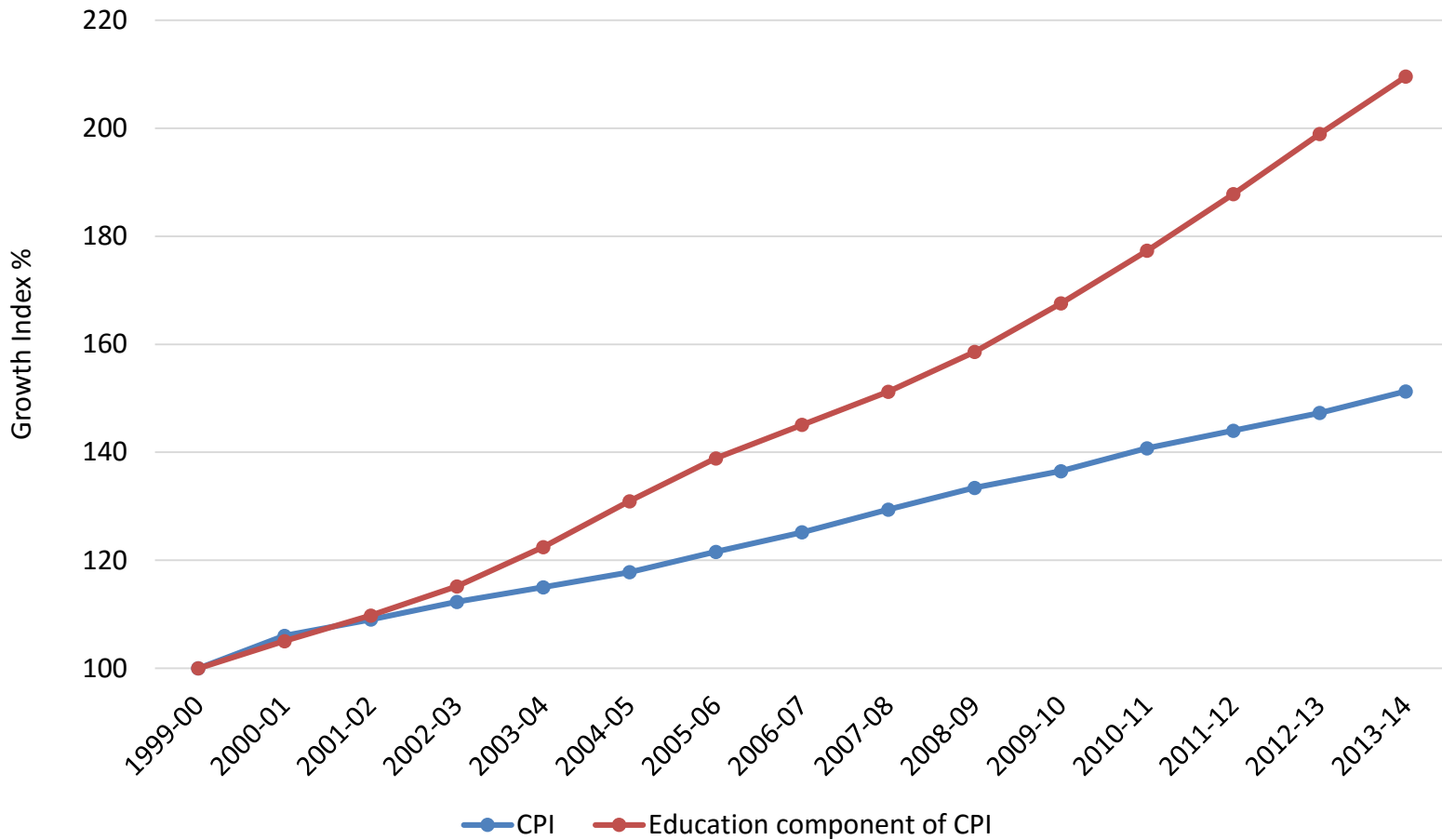
AGSRC, CPI and Average Weekly Earnings 1999-00 to 2011-12



Source: ABS 2013 & Department of Education and Training 2014



Education component of CPI vs CPI



Source: ABS Consumer Price Index, Australia September 2015