

Economic and Social Outlook Conference

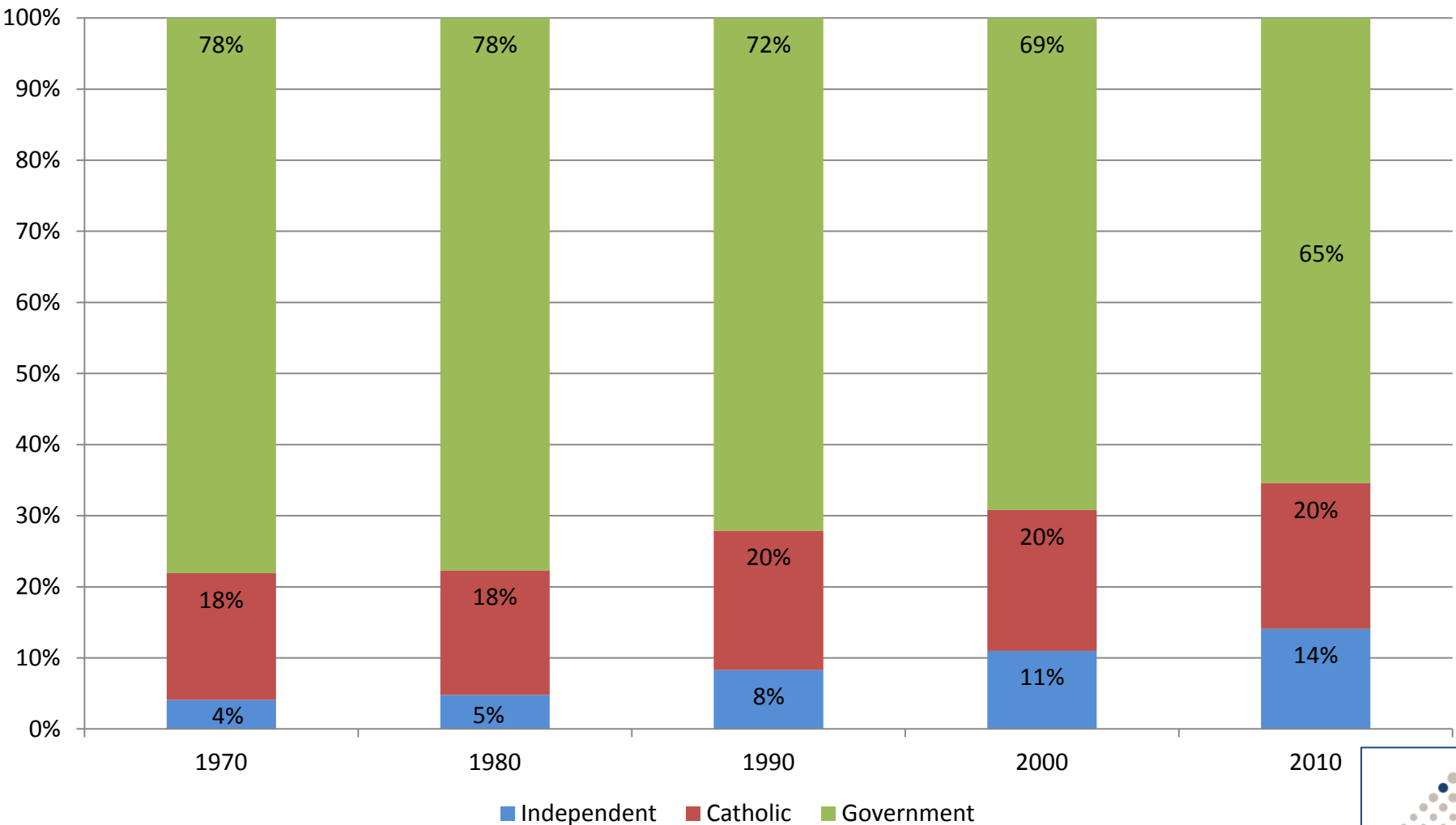
Bill Daniels
Executive Director,
Independent Schools Council of
Australia (ISCA)

University of Melbourne

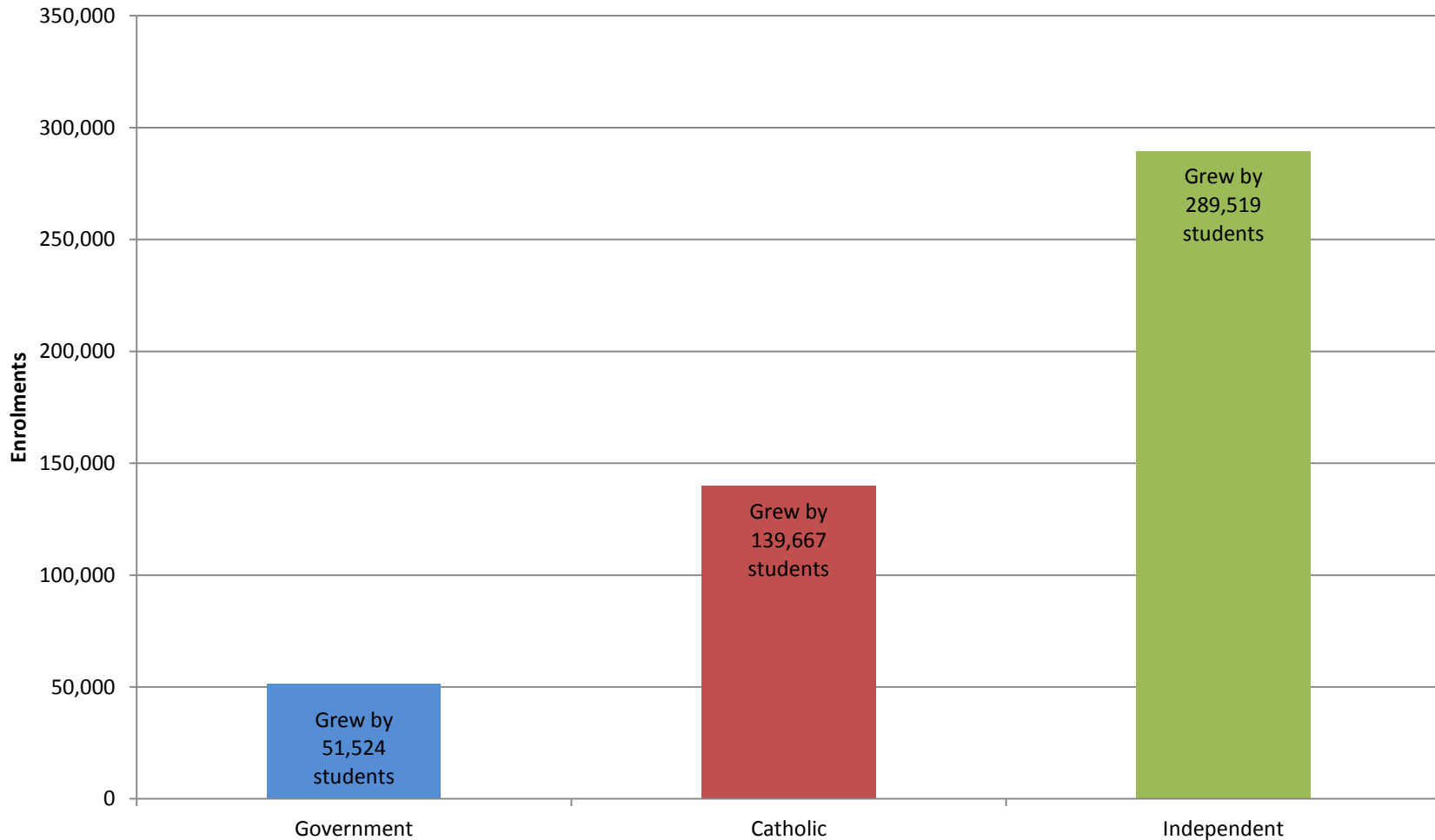
30 June 2011



Enrolment share by sector 1970 to 2010

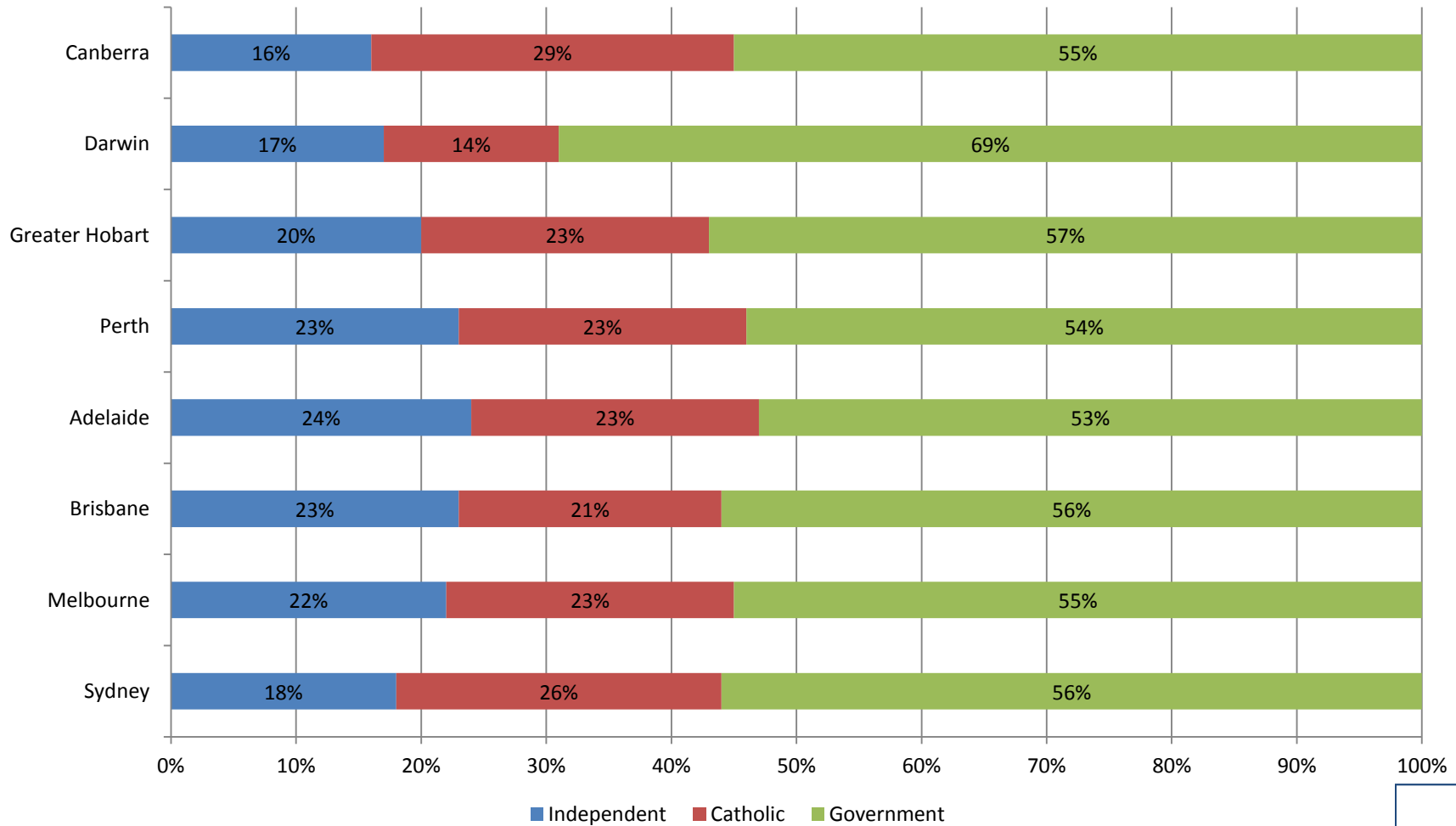


Enrolment change by sector 1985 - 2010



Source: ABS *Schools Australia* data

Secondary enrolment share by capital city



Source: ABS Population Census 2006

Family income and school choice

Low income	\$33,799 or less	(19.7% of population)
8.1% independent	13.6% Catholic	78.2% government
Middle income	\$33,800 - \$103,999	(56.1% of population)
10.6% independent	20.8% Catholic	68.6% government
High income	\$104,000 plus	(24.2% of population)
23.9% independent	26.7% Catholic	49.4% government

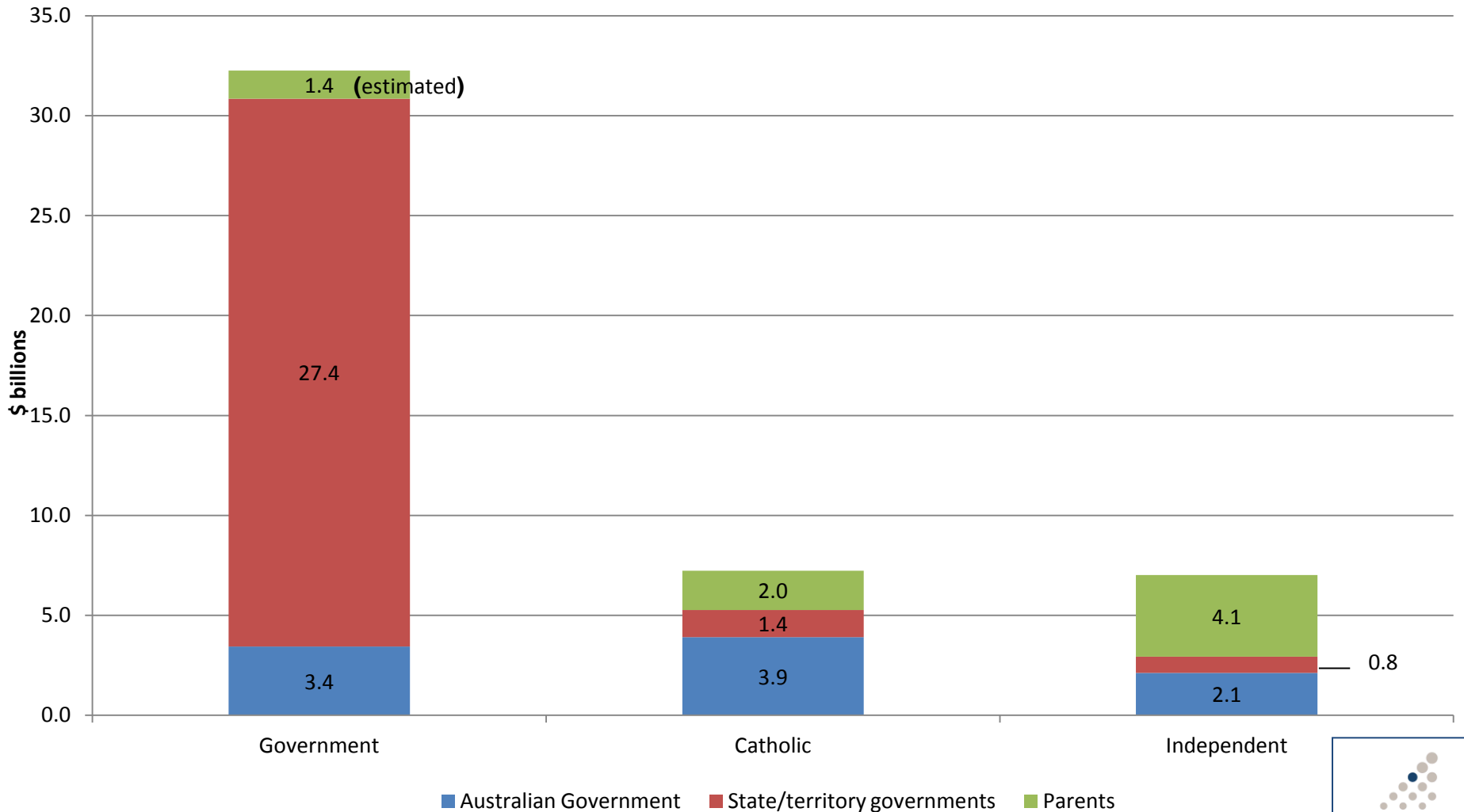
Source: ABS Census of Population and Housing 2006

Sector diversity

Indigenous students	9,315
Independent schools with 50%+ indigenous enrolment	36
Students with disabilities	12,172
Special schools	57
Overseas students	8,378
Boarding students	16,829
Boarding schools	152
Schools with less than 200 students	39%
Schools with 200 – 1,000 students	44%
Schools with 1,000 – 2,000 students	16%
Combined schools (primary & secondary)	63%

Note: Figures include independent Catholic schools and enrolments

Schools recurrent funding by sector 2008-09



Source: Productivity Commission & Financial Questionnaire

Average NRIPS, Government income and private income per student – average school amount

Net recurrent income per student		
Government	Catholic	Independent
\$11,132	\$9,697	\$13,748
Government income per student		
Government	Catholic	Independent
\$10,554	\$7,736	\$6,302
Private income per student		
Government	Catholic	Independent
\$645	\$2,846	\$9,028

Source: ACARA Financial Data – February 2011

Excludes: 28 independent schools with data pending and government schools with zero enrolments or no AG recurrent income .
includes some updated independent sector data for NSW, WA and ACT

Net recurrent income per student by sector

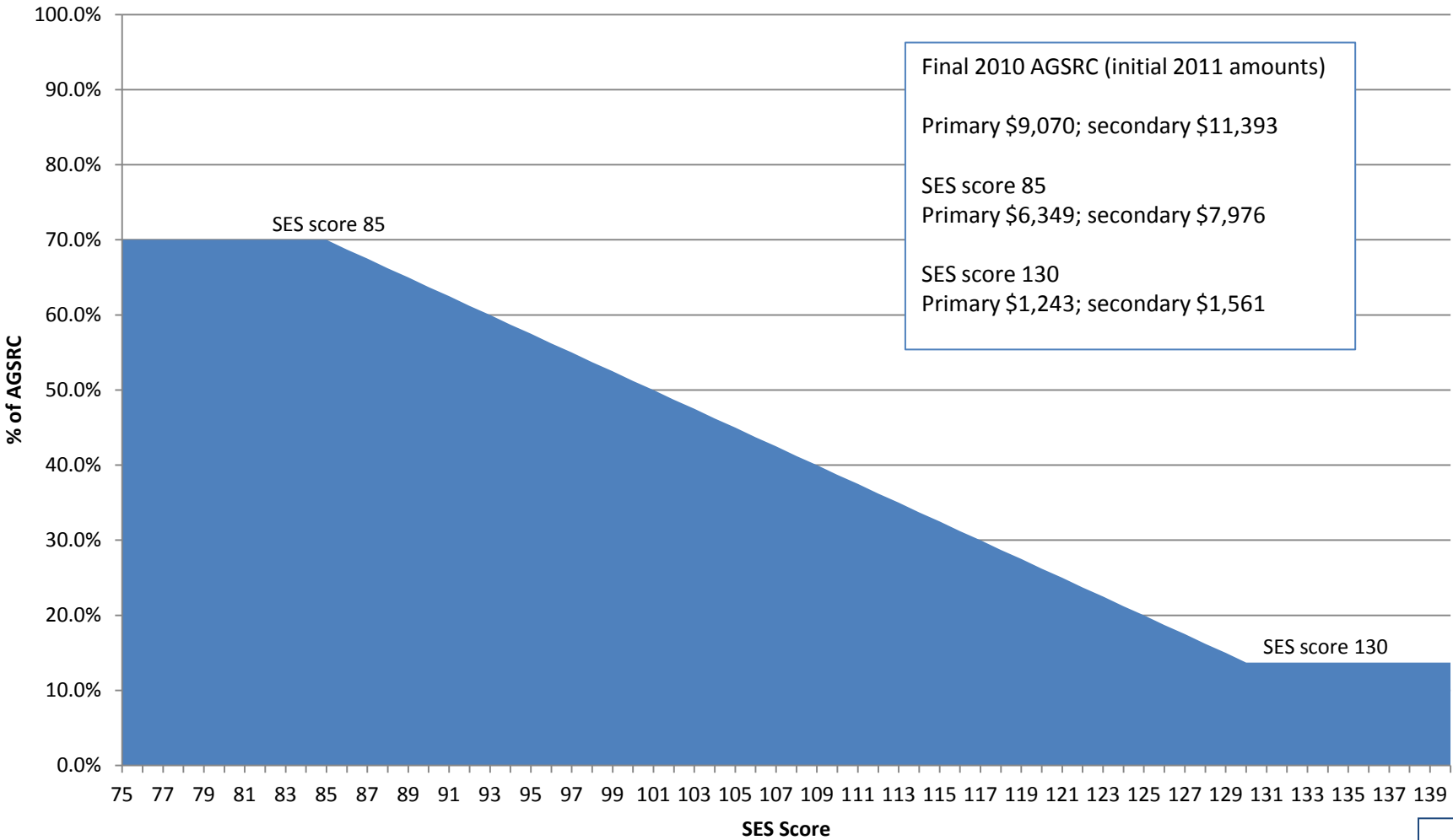
	Independent*		Catholic		Government**	
	Schools	Enrolments	Schools	Enrolments	Schools	Enrolments
\$0 - \$5K	7	3,029	1	158	11	774
\$5 - \$10K	317	109,558	1,057	360,078	2,358	1,039,087
\$10 - \$15K	430	236,532	492	281,033	2,634	1,050,536
\$15 - \$20K	155	117,252	40	9,195	726	118,958
\$20K plus	122	60,031	43	5,315	984	66,621

Source: ACARA Financial Data – February 2011

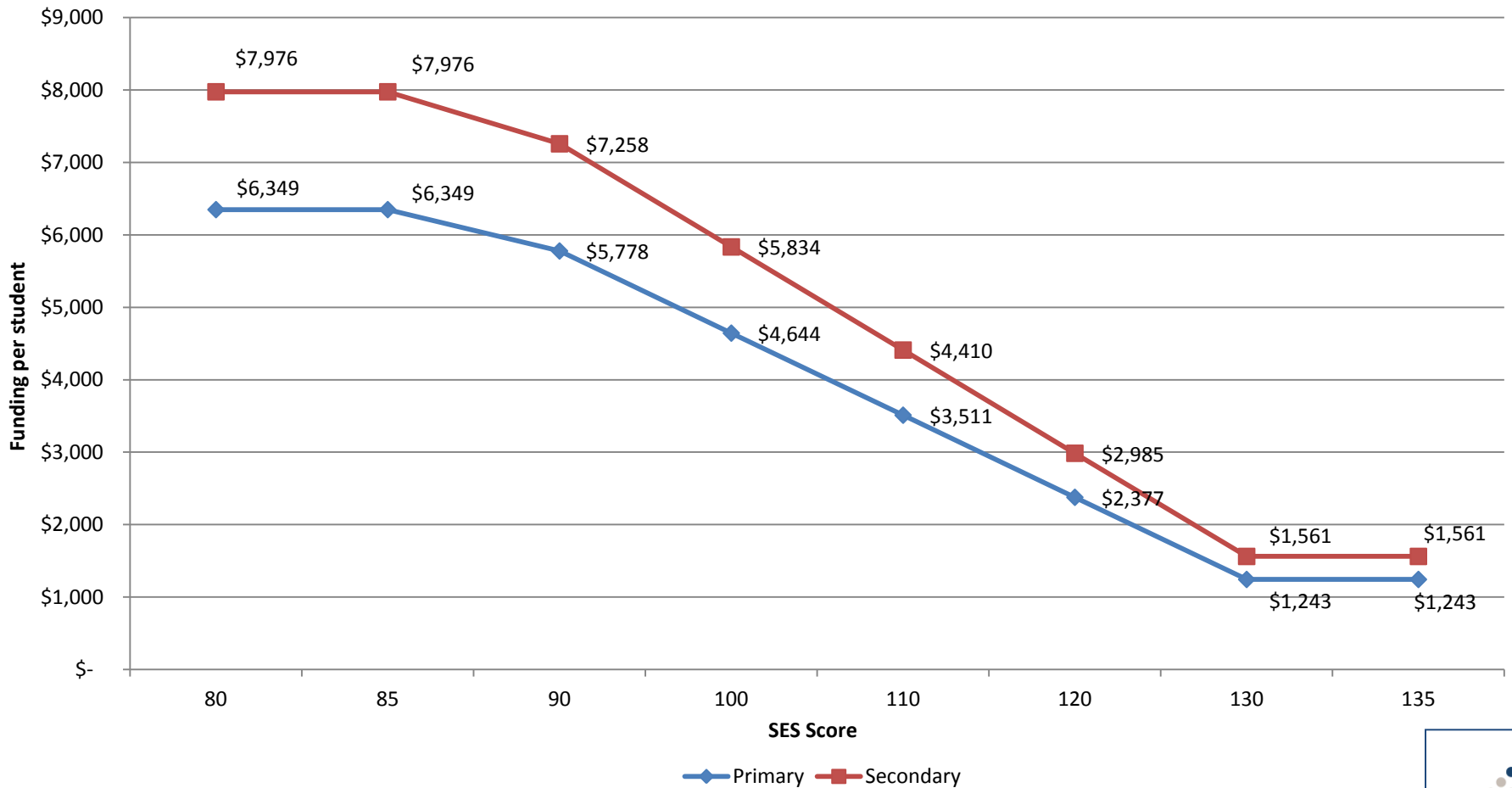
*28 schools' data pending in the independent sector

**38 schools have no funded enrolments & therefore no net recurrent income per student amount. They are environmental education centres and hospital schools in NSW.

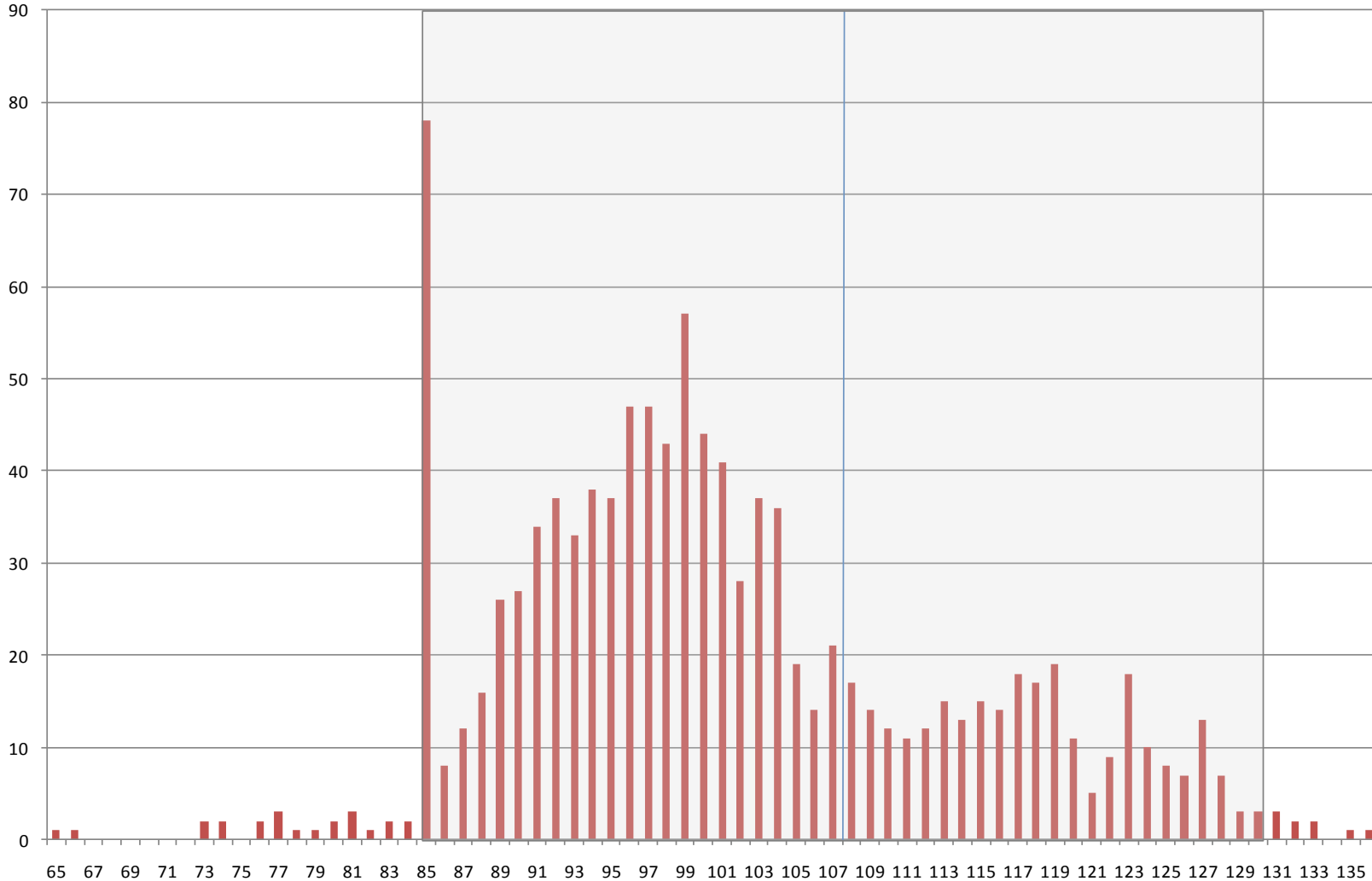
The SES funding model



Sliding scale of funding entitlement per student according to SES score (initial 2011 amounts)



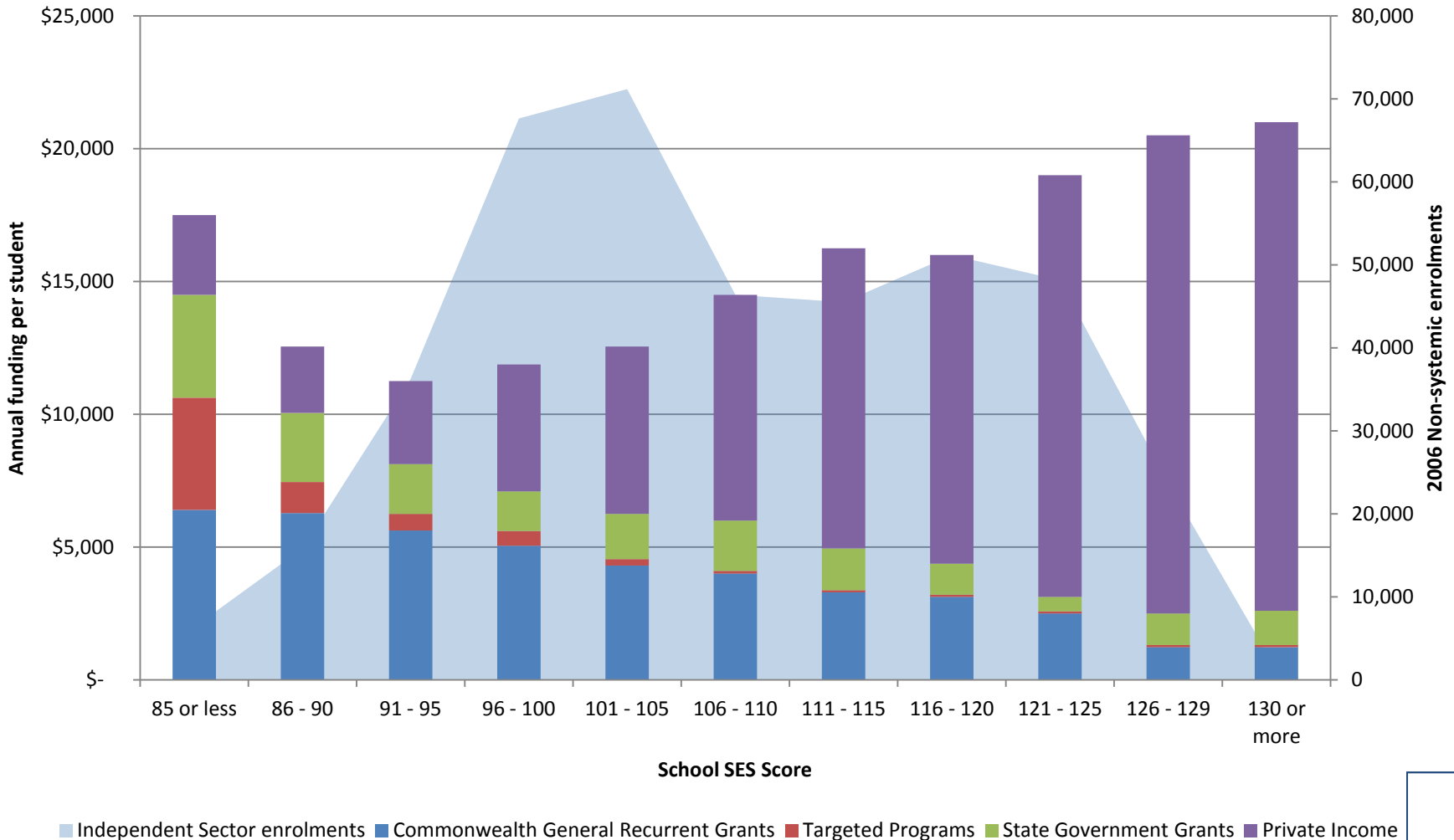
Independent schools by SES score 2010



74% of schools have an SES ≤ 107

Note: SES 85 includes special schools and special assistance schools

Non-systemic school funding sources and non-systemic enrolments by school SES score 2006



Source: ANAO analysis of Non-government Schools Financial Questionnaire data & DEEWR Census



Projected enrolment change in all schools 2010 - 2020

	2010	2020	Change (no.)	Equivalent no. of new schools*
Government Schools				
Primary	1,389,263	1,754,541	365,278	1,081
Secondary	893,094	942,649	49,555	147
Total	2,282,357	2,697,190	414,833	1,227
Catholic Schools				
Primary	390,532	492,573	102,041	244
Secondary	322,757	367,737	44,980	108
Total	713,289	860,310	147,021	352
Independent Schools				
Primary	230,532	302,722	72,190	149
Secondary	260,701	338,548	77,847	161
Total	491,233	641,270	150,037	311
All Schools				
Primary	2,010,327	2,549,836	539,509	1,474
Secondary	1,476,552	1,648,934	172,382	415
Total	3,486,879	4,198,770	711,891	1,890

Source: DEEWR Projections and ABS *Schools Australia*

*Based on average school size by sector for 2010 derived from ABS data.



What currently works well

- Demand & Supply – finely balanced
- Choice & diversity options
- Funding stability and predictability
- Encourages private investment
- Autonomy and community involvement
- Responsiveness & outcomes meet parental expectations
- Parents consider they receive value for money
- Affordable for government
- Frees funds for other Government priorities